

## **2014 Nevada FFA Veterinary Science CDE Team Activity**

*The owner of a one year old small, neutered mutt made an emergency visit to a veterinarian because the dog has digestive issues. The owner came home from a quick trip to the store and found a broken glass bowl on the floor. It had been on the counter with leftovers that needed to be disposed of. The pieces of the bowl had been licked clean, and many pieces of the bowl seemed to be missing. Recommendations for diagnostics, care and post-treatment care will be presented. The team will demonstrate the roles of each member and describe the importance of post-treatment care procedures to the client.*

Teams will conduct research using local veterinarians and veterinary resources based on the topic. In a 15 minute presentation, teams will demonstrate the different roles of the veterinary team, as well as explain steps and procedures for the process to help this patient return to a healthy life to the judges. The potential roles to be addressed in the team activity are listed below. Teams need to determine what roles are most important to demonstrate based on the annual topic. Veterinary team roles may include, but are not limited to:

- Veterinary technician
- Veterinarian
- Veterinary assistant
- Receptionist
- Farm manager
- Owner/client
- Kennel/stable assistant

The presentation can be creative in nature and teams may include props, but must be able to set up in 5 minutes and tear down in 3 minutes. PowerPoint presentations will not be utilized in the team activity. See team activity rubric in event handbook. The style of presentation is less important than the students addressing the roles of each person on the veterinary team, understanding the various aspects of the relationships and responsibilities between all team members , and being able to answer relevant questions at the close of their presentation. In other words, "substance" is more important than "flash."